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Connections    Strategic Connections    Connected    Creating Connections in Teaching and Learning    Lost Connections    Making Connections    French Connections    The Future of Asian Capitalism    Communication    Making Connections    Connections    Pocket Guide to Facilitating Human Connections    Connection You    Adventuring Together    The Book Worlds of East Asia and Europe, 1450-1850    Connections    Hot Connections Jewelry    Galois Connections and Applications    Crossing Borders, Making Connections    True Connections    The Big Power of Tiny Connections    Making Connections in Elementary and Middle School Social Studies    Making Connections Low Intermediate Teacher's Manual    The Science of Customer Connections    Math Connections to the Real World, Grades 5 - 8    Personal Connections in the Digital Age    Frayed    Making Connections    The Other Wes Moore    Missed Connections    Mr. Peters' Connections    New Netherland Connections    The Hidden Connections    Making Connections    Making Meaning by Making Connections    Making Connections High Intermediate Student's Book

If your website does not generate sales, leads, subscriptions or revenue at the rate you think it should, then this book is probably for you. This is a step by step guide that will outline all the conversion barriers on your site. If you follow the principles in the book, you will be able to diagnose the problems that are stopping your website visitors from engaging with you. Here's the key takeaway. It's not about you, it's about your visitors. Address their issues and you will solve your own problems. Provides multiple thematic reading selections for each comprehension skill, allowing students to build content knowledge while giving teachers the framework for scaffolded instruction. The multiple selection format allows teachers to withdraw support gradually from selection to selection, as students gain confidence in using comprehension strategies flexibly and independently. "The vast majority of word-of-mouth happens offline, in everyday conversations. This book offers simple concepts plus practical guidance for individual professionals, teams, and complex organizations to be part of those conversations in ways that grow their business"-- Networks pervade social and economic life, and they play a prominent role in explaining a huge variety of social and economic phenomena. Standard economic theory did not give much credit to the role of networks until the early 1990s, but since then the study of the theory of networks has blossomed. At the heart of this research is the idea that the pattern of connections between individual rational agents shapes their actions and determines their rewards. The importance of connections has in turn motivated the study of the very processes by which networks are formed. In *Connections*, Sanjeev Goyal puts contemporary thinking about networks and economic activity into context. He develops a general framework within which this body of research can be located. In the first part of the book he demonstrates that location in a network has significant effects on individual rewards and that, given this, it is natural that individuals will seek to form connections to move the network in their favor. This idea motivates the second part of the book, which develops a general theory of network formation founded on individual incentives. Goyal assesses the robustness of current research findings and identifies the substantive open questions. Written in a style that combines simple examples with formal models and complete mathematical proofs, *Connections* is a concise and self-contained treatment of the economic theory of networks, one that should become the natural source of reference for graduate students in economics and

related disciplines. The Teacher's Manual contains teaching suggestions and an answer key for the Student's Book. Meadow takes us on a Cook's tour of communication technologies across time—the alphabet and moveable type printing, cave drawings and carrier pigeons, telephones, television and, of course, the Internet. In each case, Meadow shows how these (and other devices) are connected to each other, even as they serve to make connections between people. This volume provides the first comparative survey of the relations between the two most active book worlds in Eurasia between 1450 and 1850. Prominent scholars in book history explore different approaches to publishing, printing, and book culture. They discuss the extent of technology transfer and book distribution between the two regions and show how much book historians of East Asia and Europe can learn from one another by raising new questions, exploring remarkable similarities and differences in these regions' production, distribution, and consumption of books. The chapters in turn show different ways of writing transnational comparative history. Whereas recent problems confronting research on European books can instruct researchers on East Asian book production, so can the privileged role of noncommercial publications in the East Asian textual record highlight for historians of the European book the singular contribution of commercial printing and market demands to the making of the European printed record. Likewise, although production growth was accompanied in both regions by a wider distribution of books, woodblock technology's simplicity and mobility allowed for a shift in China of its production and distribution sites farther down the hierarchy of urban sites than was common in Europe. And, the different demands and consumption practices within these two regions' expanding markets led to different genre preferences and uses as well as to the growth of distinctive female readerships. A substantial introduction pulls the work together and the volume ends with an essay that considers how these historical developments shape the present book worlds of Eurasia. "This splendid volume offers expert new insight into the ways of producing, financing, distributing, and reading printed books in early modern Europe and East Asia. This is comparative history at its best, which leaves us with a better understanding of each context and of the challenges common to book cultures across space and time." —Ann Blair, author of *Too Much to Know: Managing Scholarly Information before the Modern Age* and professor of history, Harvard University "This engrossing account of the history of the book by leading specialists on the European and East Asian publishing worlds takes stock of what we know—and how much we still need to know—about the places that books had in the lives of our early modern forebears. Each chapter is masterful state-of-the-field coverage of its subject, and together they set a new standard for future studies of the book, East and West." —Timothy Brook, author of *The Troubled Empire: China in the Yuan and Ming Dynasties* This incredible resource is a guide to facilitating powerful activities to create more connected and more engaged teams. These essays are "a series of exercises en route to a new psychology of adolescence and of women...[and] part of a process that they also describe: of changing a tradition by including girls' voices, of listening to girls and asking again about the meaning of self, relationship, and morality--concepts central to any psychology of human development." This edited volume explores the scope of interdisciplinary linguistics and includes voices from scholars in different disciplines within the social sciences and humanities, as well as different sub-disciplines within linguistics. Chapters within this volume offer a range of perspectives on interdisciplinary studies, represent a connection between different disciplines, or demonstrate an application of interdisciplinarity within linguistics. The volume is divided into three sections: perspectives, connections, and applications. Perspectives The goal of this section is to address more generally the definition(s) of and value of multi-, trans-, and inter-disciplinary work. In what areas and for what purposes is there a need for work that crosses discipline boundaries? What are the challenges of undertaking such work? What opportunities are available? Connections This section

features paired chapters written by scholars in different disciplines that discuss the same concept/idea/issue. For example, a discussion of how "assemblage" works in archaeology is paired with a discussion of how "assemblage" can be used to talk about 'style' in linguistics. Applications This section can be framed as sample answers to the question: What does interdisciplinarity look like? Asia's powerful networks tying together business and politicians threaten risk derailing Asia's claim to the 21st century. Length: 1 act. Readers learn about the connections among world societies - from regional to global. Connections: A World History is a reader-centered text that focuses on connections within and among world societies. Concise, engaging chapters and a clear narrative make the often overwhelming amount of information in world history accessible to a wide range of readers. A uniquely comprehensive and consistent map program is combined with strong pedagogical support for increased understandability. The authors' focus on connections offers a useful and compelling framework for understanding how and why peoples and societies change over time. Note: MyHistoryLab does not come automatically packaged with this text. To purchase MyHistoryLab, please visit [www.MyHistoryLab.com](http://www.MyHistoryLab.com) or use ISBN: 9780205216529. Math Connections to the Real World for grades 5 to 8 increases students' ability to effectively apply math skills in real-world scenarios. Aligned to current state standards, this supplement offers students the opportunity to combine math and language arts skills to successfully solve everyday problems and communicate answers. --Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, this product line covers a range of subjects including math, science, language arts, social studies, history, government, fine arts, and character. The art of soldering—permanently joining metal components with a torch and solder—can open up a new world of creative possibilities for jewelry makers. In Hot Connections Jewelry, award-winning jewelry designer Jennifer Chin guides you through every step, from choosing a torch to basic techniques like sawing, filing, and riveting, as well as more advanced techniques like creating surface textures, setting stones, and using inlay. With 23 in-depth lessons and 15 stunning projects, as well as inspiring examples from contributing artists, Hot Connections Jewelry is your essential guide to unleashing your creativity and confidence in jewelry making. He didn't think, he didn't question—he just acted. What she wanted, she took—without regard. It was only one night, but it changed everything. After losing his fiancée, Ben Covington is unsure he'll ever love again. But he's so deeply drawn to Bell Wilde that he's thrown for a loop. Maybe it's purely sexual chemistry that's igniting their spark... or maybe it's his second chance at love. Bell Wilde has just gotten her life back on track and may not be up to the challenge of Ben Covington coming back into it. However, once the spark is reignited...there's no stopping it. But even if they both manage to pull together their frayed hearts, a secret from Bell's past just might shatter them both. Very little in life is more important than our relationships at work, in life and with self. How connected we feel to others is a strong predictor of our happiness and our feelings of self-worth. Our deeply connected relationships can ultimately give us true meaning and purpose. But, if we're feeling disconnected, alone, and segregated from those around us, how can we become more connected? Why does it seem so easy for some to create deep connections while it's hard for others? In Sheila Stabile's book, Connection You! Build, Strengthen, and Profit by Making Connections in Work, Life, and Self she shares insights in 45 stories that will open your eyes about the importance of connections with others. By identifying and developing your ability to create, build and maintain connections at work, in life, and with self, you can live a rich and rewarding life. Connection You! will help you build connections that will reward you for the rest of your life. New Netherland Connections: Intimate Networks and Atlantic Ties in Seventeenth-Century America This book will give people simple usable tools to improve and enrich their communication in 5 key areas, so they feel

more confident and effective in meetings, presentations, interviews, social situations and can even have arguments more effectively. Galois connections provide the order- or structure-preserving passage between two worlds of our imagination - and thus are inherent in human thinking wherever logical or mathematical reasoning about certain hierarchical structures is involved. Order-theoretically, a Galois connection is given simply by two opposite order-inverting (or order preserving) maps whose composition yields two closure operations (or one closure and one kernel operation in the order-preserving case). Thus, the "hierarchies" in the two opposite worlds are reversed or transported when passing to the other world, and going forth and back becomes a stationary process when iterated. The advantage of such an "adjoint situation" is that information about objects and relationships in one of the two worlds may be used to gain new information about the other world, and vice versa. In classical Galois theory, for instance, properties of permutation groups are used to study field extensions. Or, in algebraic geometry, a good knowledge of polynomial rings gives insight into the structure of curves, surfaces and other algebraic varieties, and conversely. Moreover, restriction to the "Galois-closed" or "Galois-open" objects (the fixed points of the composite maps) leads to a precise "duality between two maximal subworlds".

The internet and the mobile phone have disrupted many of our conventional understandings of ourselves and our relationships, raising anxieties and hopes about their effects on our lives. In this second edition of her timely and vibrant book, Nancy Baym provides frameworks for thinking critically about the roles of digital media in personal relationships. Rather than providing exuberant accounts or cautionary tales, it offers a data-grounded primer on how to make sense of these important changes in relational life. Fully updated to reflect new developments in technology and digital scholarship, the book identifies the core relational issues these media disturb and shows how our talk about them echoes historical discussions about earlier communication technologies. Chapters explore how we use mediated language and nonverbal behavior to develop and maintain communities, social networks, and new relationships, and to maintain existing relationships in our everyday lives. The book combines research findings with lively examples to address questions such as: Can mediated interaction be warm and personal? Are people honest about themselves online? Can relationships that start online work? Do digital media damage the other relationships in our lives? Throughout, the book argues that these questions must be answered with firm understandings of media qualities and the social and personal contexts in which they are developed and used. This new edition of *Personal Connections in the Digital Age* will be required reading for all students and scholars of media, communication studies, and sociology, as well as all those who want a richer understanding of digital media and everyday life.

This guidebook for early-childhood professionals emphasizes the importance of building strong teacher and caregiver relationships with young children to promote a secure, healthy, and productive learning environment. The relationship-based phase model was developed at the Virginia Frank Child Development Center in Chicago by early-childhood professionals with backgrounds in education, social work, child development, psychology, and counseling. It's centered on the knowledge that having secure attachments with a caregivers is the basis of optimal cognitive growth and development for young children, and that their social and emotional needs change. The curriculum is based on three phases of relationships: the separation and attachment phase, the autonomy development phase, and the development of initiative and consolidation of skills phase. The book identifies behavior patterns and offers techniques for responding to each phase in the classroom, with strategies for managing emotions and skills for assisting children to cope, which include concrete suggestions for activities, songs, and books. Chapters on incorporating group discussions about children's feeling and experiences, the importance of teacher self-awareness, communication with parents, and help with children who have special needs and behavioral

difficulties further emphasize the importance of focusing on young children's emotional health as an effective means of building strong foundations for lifelong learning. Fritjof Capra, bestselling author of *The Tao of Physics* and *The Web of Life*, here explores another frontier in the human significance of scientific ideas—applying complexity theory to large-scale social interaction. In the 1980s, complexity theory emerged as a powerful alternative to classic, linear thought. A forerunner of that revolution, Fritjof Capra now continues to expand the scope of that theory by establishing a framework in which we can understand and solve some of the most important issues of our time. Capra posits that in order to sustain life, the principles underlying our social institutions must be consistent with the broader organization of nature. Discussing pertinent contemporary issues ranging from the controversial practices of the World Trade Organization (WTO) to the Human Genome Project, he concludes with an authoritative, often provocative plan for designing ecologically sustainable communities and technologies as alternatives to the current economic globalization. The Fourth Edition has been updated, expanded, and reorganized to reflect the changing field of relational communication. New essays address emerging topics such as anti-comforting messages, friendship in urban tribes, and discourse-dependent families. The new edition also contains a new section on the dark side of communication with articles on topics such as lying and irresolvable conflicts. Three out of four of the essays in the technology section are new, reflecting current thinking in Internet-based interpersonal relationships, communication norms in an online support group, and how student use of technology challenges existent communication theories. A complete subject index has been added. The book also features a new accompanying Instructor's Manual.

between basic communication competencies and relationships; feature a developmental approach in terms of initiating, sustaining, and ending relationships; and, reflect direct applications of relational issues within contexts of family, friendship, and technology; explore issues relating to computer-mediated communication and new technologies in everyday life. The editors Galvin and Cooper maintain a similar framework as featured in previous editions, using gender, family, and culture as lenses through which to view and make sense of relational communication. This book documents those first links that students make between content they learn in their classrooms and their prior experiences. Through six late-elementary school case studies these knowledge construction links are brought to life. The links of the students are often rich in describing who these individuals are, where they are in their learning process, and what is meaningful to them. Many times, these links point to what has been learned, both in and out of school, and the contexts when and where that learning took place. The mind as rhizome metaphor was used to guide the development and interpretation of the studies while the lens of Peircian semiotics provides an interpretation for these initial links. The resulting grounded theory is presented through a rich and extensive presentation of excerpts from classroom observations, student interviews, and a student writing activity and describes the varying types of student links, how the links were prompted, the relationships between what the students were learning and what they already knew, and specific types of in-school links. The narrative includes how these links were supported or inhibited in the classroom drawing on the roles of the teachers in the classrooms and what constituted authority sources of information in those classrooms. Before exploring the students' linking as a process of ongoing semiosis and how this process is part of a dynamic system, a study of the relationship between student knowledge links and achievement is shared. This rich narrative will be of interest to scholars and practitioners alike, and includes an extensive appendix documenting the research methods. A modern, practical, and inspiring guide to creating deep heart connections with kids by regularly creating new experiences and intentional adventures together. Parents today complain of fragmented relationships with their kids. What parents yearn for--and their kids too--is deep, heart-to-heart

connections. But how can parents compete with all the other noise fighting for their kids' attention? The answer, says Greta Eskridge, is to break free from regular routines and familiar comforts of home to experience new places and adventures--even if those adventures go awry. From simply reading a book together to going on an overnight backpacking trip, activities together provide unique and crucial bonding opportunities. *Adventuring Together* highlights Greta's stories of doing just that, including an array of ideas for outdoor and indoor ventures, what to do when your finances are limited, and how to adventure if your family can't hit the hiking trail or spend the night at a campground. Giving readers the tools to make adventures happen, *Adventuring Together* is a step-by-step guide for parents--whether in the city or the country--to start building connections today that will last a lifetime. Smartphones, social media, and the Internet can only get a professional so far. At some point, the success of an organization will depend on face-to-face relationships, which means the isolated employees trying to do everything virtually will at some point have to fall back on the tried-and-true, essential skill of relationship building if they are going to survive in today's increasingly collaborative workforce. Unveiling eight indispensable competencies for the new Network-Oriented Workforce, *Strategic Connections* provides practical advice anyone can use for building better, more productive business relationships. Readers will discover how to:

- Commit to a positive, proactive networking mindset
- Earn trust
- Boost their social acumen and increase their likeability
- Master conversational skills and deepen interactions
- Employ storytelling to make communications memorable
- And much more

Businesses don't have to look very far to find employees with a strong presence in the different social networks. If you want to stand out and make yourself invaluable to your organization, focus on making your presence known in the company's physical networks. A textbook for enhancing academic reading skills among students of English. THE INTERNATIONAL BESTSELLER 'A book that could actually make us happy' SIMON AMSTELL 'This amazing book will change your life' ELTON JOHN 'One of the most important texts of recent years' BRITISH JOURNAL OF GENERAL PRACTICE 'Brilliant, stimulating, radical' MATT HAIG 'The more people read this book, the better off the world will be' NAOMI KLEIN 'Wonderful' HILLARY CLINTON 'Eye-opening' GUARDIAN 'Brilliant for anyone wanting a better understanding of mental health' ZOE BALL 'A game-changer' DAVINA MCCALL 'Extraordinary' DR MAX PEMBERTON 'Beautiful' RUSSELL BRAND Depression and anxiety are now at epidemic levels. Why? Across the world, scientists have uncovered evidence for nine different causes. Some are in our biology, but most are in the way we are living today. *Lost Connections* offers a radical new way of thinking about this crisis. It shows that once we understand the real causes, we can begin to turn to pioneering new solutions – ones that offer real hope. *French Connections* examines how the movement of people, ideas, and social practices contributed to the complex processes and negotiations involved in being and becoming French in North America and the Atlantic World between the years 1600 and 1875. Engaging a wide range of topics, from religious and diplomatic performance to labor migration, racialization, and both imagined and real conceptualizations of “Frenchness” and “Frenchification,” this volume argues that cultural mobility was fundamental to the development of French colonial societies and the collective identities they housed. Cases of cultural formation and dislocation in places as diverse as Quebec, the Illinois Country, Detroit, Haiti, Acadia, New England, and France itself demonstrate the broad variability of French cultural mobility that took place throughout this massive geographical space. Nevertheless, these communities shared the same cultural root in the midst of socially and politically fluid landscapes, where cultural mobility came to define, and indeed sustain, communal and individual identities in French North America and the Atlantic World. Drawing on innovative new scholarship on Louisiana and New Orleans, the editors and contributors to *French Connections* look to refocus the conversation surrounding French colonial interconnectivity by thinking about

mobility as a constitutive condition of culture; from this perspective, separate "spheres" of French colonial culture merge to reveal a broader, more cohesive cultural world. The comprehensive scope of this collection will attract scholars of French North America, early American history, Atlantic World history, Caribbean studies, Canadian studies, and frontier studies. With essays from established, award-winning scholars such as Brett Rushforth, Leslie Choquette, Jay Gitlin, and Christopher Hodson as well as from new, progressive thinkers such as Mairi Cowan, William Brown, Karen L. Marrero, and Robert D. Taber, French Connections promises to generate interest and value across an extensive and diverse range of concentrations. This life-changing book underscores how connections support your happiness and health. Packed with guidance on networking and connecting off- and online-at home or at work-this is a must-read. NEW YORK TIMES BESTSELLER • The "compassionate" (People), "startling" (Baltimore Sun), "moving" (Chicago Tribune) true story of two kids with the same name from the city: One went on to be a Rhodes Scholar, decorated combat veteran, White House Fellow, and business leader. The other is serving a life sentence in prison. In development as a feature film executive produced by Stephen Curry, who selected the book as his "Underrated" Book Club Pick with Literati The chilling truth is that his story could have been mine. The tragedy is that my story could have been his. In December 2000, the Baltimore Sun ran a small piece about Wes Moore, a local student who had just received a Rhodes Scholarship. The same paper also ran a series of articles about four young men who had allegedly killed a police officer in a spectacularly botched armed robbery. The police were still hunting for two of the suspects who had gone on the lam, a pair of brothers. One was named Wes Moore. Wes just couldn't shake off the unsettling coincidence, or the inkling that the two shared much more than space in the same newspaper. After following the story of the robbery, the manhunt, and the trial to its conclusion, he wrote a letter to the other Wes, now a convicted murderer serving a life sentence without the possibility of parole. His letter tentatively asked the questions that had been haunting him: Who are you? How did this happen? That letter led to a correspondence and relationship that have lasted for several years. Over dozens of letters and prison visits, Wes discovered that the other Wes had had a life not unlike his own: Both had had difficult childhoods, both were fatherless; they'd hung out on similar corners with similar crews, and both had run into trouble with the police. At each stage of their young lives they had come across similar moments of decision, yet their choices would lead them to astonishingly different destinies. Told in alternating dramatic narratives that take readers from heart-wrenching losses to moments of surprising redemption, The Other Wes Moore tells the story of a generation of boys trying to find their way in a hostile world. Emphasizes the connections between communication and our daily lives

Communication: Making Connections, a top-selling hybrid text, is unique in its integrated "Making Connections" theme and emphasis on technology. While introducing the basic principles of public speaking, interpersonal communication and group communication, the text stresses communication competence by constantly applying a solid theoretical foundation through everyday and relevant communication examples, thought-provoking questions, and boxed features. MyCommunicationLab is an integral part of the Seiler program. Key learning applications include MediaShare, an eText, and a study plan. A better teaching and learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning- MyCommunicationLab is online learning. MyCommunicationLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment Improve Critical Thinking- Chapter summaries are organized by learning objectives to help students focus on what they need to learn in each chapter. Engage Students-New examples and an increased emphasis on technology are relevant to today's students in a variety of ways. Support Instructors- A full set of supplements, including MyCommunicationLab, provides

instructors with all the resources and support they need. NOTE: MyCommunicationLab does not come automatically packaged with this text. To purchase MyCommunicationLab, please visit [www.mycommunicationlab.com](http://www.mycommunicationlab.com) or you can purchase a ValuePack of the text + MyCommunicationLab : ValuePack ISBN-10: 0205943675 / ValuePack ISBN-13: 9780205943678

What if a "Once in a Lifetime" could happen twice? In Dahlia London's world, happily ever after is a far cry from reality. Her soul has been left completely shattered by tragedy. But a surprising reunion with someone from her past is about to give her a reason to love again... When rock star River Wilde comes back into Dahlia's life, their super-charged connection runs deeper than either of them ever expected. The more time they spend together, the more intense their relationship becomes, and Dahlia believes at last she has found her soul mate. But as old bonds fade and Dahlia's grief begins to lift, her guilt and confusion remain. River desperately wants to be the one who mends what's been broken—but with a past that refuses to stay buried, is it possible for their future to begin? Making Connections in Elementary and Middle School Social Studies, Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas. This book is a comprehensive, reader-friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies(tm) thematic, pedagogical, and disciplinary standards. Praised for its eowwealth of strategies that go beyond social studies teaching, including classroom strategies, pedagogical techniques, activities and lesson plan ideas, this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas. "Why doesn't she just open up her ears and listen?" Few physical problems are as poorly understood as hearing loss. In Missed Connections, a new kind of self-help book that combines sociological reporting with personal reflection, sociologist Barbara Stenross examines what hearing loss feels like to those who have it and which technologies and strategies can improve communication at home and in public. Based on seven years of research, Stenross's book tells of how -- as she sought information and solutions to help her hard-of-hearing father -- she came to join a community group called Village Self Help for Hard of Hearing People. Taking us along to group meetings and into the homes of members, Stenross shows us -- through the personal accounts of these individuals -- the exhaustion that comes from constantly straining to listen, the frustration of missing critical comments or the or the punchlines of jokes, and the pain that hard-of-hearing family members experience when loved ones accuse them of hearing "when they want to." Full of scenes, dialogues, and conversations, Missed Connections also discusses such practical issues as how people with impaired hearing can continue to use the phone, how assistive technologies can help in public and private, why hearing aids can't always do enough, and how bluffing and silence can hurt more than help. Understanding that when one family member is hard of hearing, the whole family can suffer from "missed connections," Stenross offers in this book a useful family resource with a broad range of practical guidance. With chapters on belonging and acceptance, do's and don'ts in public, lip-reading, hearing aids, and television, Missed Connections will interest a range of readers including deaf and hard-of-hearing people -- as well as their families, teachers, friends, employers, and counselors -- healthcare professionals, scholars, and others interested in the experience of and solutions for disability and hearing loss.

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