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Jhm Core Competencies 2017 **Rehabilitation Medicine Core Competencies Curriculum** *Core Competencies for Psychiatric Education* **Working with Families of Psychiatric Inpatients** *Core Competencies for Psychiatric Practice* **Inpatient Geriatric Psychiatry** *Manual of Inpatient Psychiatry* *Strategic Human Resources Management in Health Services Organizations* *Health Professions Education* *Children and Young People's Mental Health* **Competency Assessment** *Clinical Psychology in the Mental Health Inpatient Setting* *Supervision in Psychiatric Practice* **Principles of Inpatient Psychiatry** **Core Competencies in Cognitive-Behavioral Therapy** **Comprehensive Healthcare Simulation: Pediatrics** **NLN Core Competencies for Nurse Educators: A Decade of Influence** *Advances in Myocardial Ischemia Research and Treatment: 2012 Edition* *Teaching in the Hospital* **Suicide Prevention** **Strengthening Human Resources Through Development of Candidate Core Competencies for Mental, Neurological, and Substance Use Disorders in Sub-Saharan Africa** *Effective Treatments for Pain in the Older Patient* *Foundations of Clinical Nurse Specialist Practice, Third Edition* *The Core Competencies in Hospital Medicine* **Learning Acceptance and Commitment Therapy** *Hamric & Hanson's Advanced Practice Nursing - E-Book* *Issues in Nursing by Specialty: 2011 Edition* **Gerontological Nursing: Competencies for Care** *Pediatrics A Competency-Based Companion E-Book* **Advanced Practice Nursing** **Advanced Practice Nursing - E-Book** *Oxford Textbook of Inpatient Psychiatry* *Telehealth - E-Book* *Oxford Textbook of Correctional Psychiatry* *Teaching Empathy in Healthcare* **Role Development for the Nurse Practitioner** *Psychosomatic medicine in general hospitals: Cross-disorder and interdisciplinary collaboration* *Managing Suicide Risk in Primary Care* *Minimally Invasive Spine Surgery* **Team-Based Care for Heart Failure, An Issue of Heart Failure Clinics**

Inpatient units treat some of the most difficult psychiatric patients. This compact clinical manual is convenient for use on the ward and serves as a standard guide for treatment, addressing the common questions and issues that clinicians face in day-to-day psychiatric work with this challenging patient group. Chapters are organised around the diagnoses found on inpatient psychiatric units, with additional chapters addressing documentation and the care of young adult inpatients. Charts, tables and clinical hints amplify the text,

allowing practising clinicians to find the information they need quickly and easily, and enabling students to master the field for board and end-of-clerkship exams. This practical manual is essential reading for practising psychiatrists, psychiatric residents and all psychiatric educators, as well as serving as an accessible reference for physicians in other specialties who consult on the psychiatric ward, psychiatric nurses and medical students. This book offers mental health guidelines for all medical professionals facing the emerging challenges presented by an aging population worldwide. The text acknowledges that as the geriatric demographic grows, limited resources and infrastructures demand quality protocols to deliver inpatient geriatric psychiatric care, and that many physicians may not be trained to address these specific needs. This text fills this gap with guidelines assessing, diagnosing, and treating aging patients as they present in the emergency room and other settings. Unlike any other text, this book focuses on how to optimize the use of the inpatient setting by recommending evaluations and treatments, and offering flow-charts and figures of key points, to guide both general workup and continued evaluation and treatment. This approach aims to minimize instances of premature release or readmissions and to improve outcomes. Chapters cover the various issues that clinicians face when working with an older patient, including legal topics, limitations to treatment, prescription-related complications, patients struggling with substance abuse, and various behavioral concerns. Written by experts in the field, the text takes a multidisciplinary approach to deliver high-quality care as needs of the aging population evolve. Inpatient Geriatric Psychiatry is a vital resource for all clinicians working with an aging population, including geriatricians, psychiatrists, neurologists, primary care providers, hospitalists, psychologists, neuropsychologists, emergency room and geriatric nurses, social workers, and trainees. One of the largest treatment gaps for mental, neurological, and substance use (MNS) disorders in the world can be seen in Sub-Saharan Africa (SSA). According to the World Health Organization (WHO), about 80% of people with serious MNS disorders living in low- and middle-income countries do not receive needed health services. A critical barrier to bridge this treatment gap is the ability to provide adequate human resources for the delivery of essential interventions for MNS disorders. An international workshop was convened in 2009, by the .S. Institute of Medicine (IOM) Forum on Neuroscience and Nervous Systems Disorders and the Uganda National Academy of Sciences (UNAS) Forum on Health and Nutrition, to bring together stakeholders from across SSA and to foster discussions about improving care for people suffering from MNS disorders and what steps, with potential for the greatest impact, might be considered to bridge the treatment gap. Due to the broad interest to further examine the treatment gap, the IOM forum organized a second workshop in Kampala, Uganda on September 4 and 5, 2012. The workshop's purpose was to discuss candidate core competencies that providers might need to help ensure the effective delivery of services for MNS disorders. The workshop focused specifically on depression, psychosis, epilepsy, and alcohol use disorders. Strengthening Human Resources Through Development of Candidate Core Competencies for Mental, Neurological, and Substance Use Disorders in Sub-Saharan Africa: Workshop Summary outlines the presentations and discussions by expert panelists and participants of the plenary sessions of the workshop. This summary includes an overview of challenges faced by MNS providers

in the SSA, perspectives on the next steps, the 2009 workshop, and more. This volume is a guide for the hospital workforce related to suicide prevention. Written by experts in the field, this text is the only one that also includes the revised DSM-5 guidelines. It is also the first to cover both prevention in one concise guide, offering a well-rounded approach to long- and short-term prevention. The book begins by establishing the neurobiology of suicide before discussing the populations at risk for suicide and the various environments where they may present. The book addresses the epidemiology, including groups at heightened risk; etiology, including several types of risk factors; prevention, including large-scale community-based activities; and postvention, including the few evidence-based approaches that are currently available. Unlike any other text on the market, this book does not simply focus on one particular demographic; rather, the book covers a wide range of populations and concerns, including suicide in youths, racial minorities, patients suffering from serious mental and physical illnesses, psychopharmacological treatment in special populations, and a wide array of challenging scenarios that are often not addressed in the very few up-to-date resources available. Suicide Prevention is an outstanding resource for psychiatrists, psychologists, hospitalists, primary care doctors, nurses, social workers, and all medical professionals who may interface with suicidal patients. Edited and written by a Who's Who of internationally known advanced practice nursing experts, Hamric and Hanson's *Advanced Practice Nursing: An Integrative Approach*, 6th Edition helps you develop an understanding of the various advanced practice registered nursing (APRN) roles. This bestselling textbook provides a clear, comprehensive, and contemporary introduction to advanced practice nursing today, addressing all major APRN competencies, roles, and issues. It covers topics ranging from the evolution of advanced practice nursing to evidence-based practice, leadership, ethical decision-making, and health policy. New to this edition is expanded coverage of interprofessional collaborative practice, updated coverage of APRN roles related to implementation of healthcare reform in the U.S., updated and expanded coverage of IOM and QSEN, a global focus on international advanced practice nursing, and much more! Coverage of all APN core competencies defines and describes all competencies, including direct clinical practice, guidance and coaching, consultation, evidence-based practice, leadership, collaboration, and ethical decision-making. Operationalizes and applies the APN core competencies to the major APN specialties including the Clinical Nurse Specialist, the Primary Care Nurse Practitioner, the Acute Care Nurse Practitioner, the Certified Nurse-Midwife, and the Certified Registered Nurse Anesthetist. Content on managing APN environments addresses such factors as business planning and reimbursement; marketing, negotiating, and contracting; regulatory, legal, and credentialing requirements; health policy; and nursing outcomes and performance improvement research. UNIQUE! Exemplar boxes (case studies), including Day in the Life vignettes of each APN specialty, emphasize innovative practices and coverage of advanced practice roles. In-depth discussions of educational strategies for APN competency development show how nurses develop competencies as they progress into advanced practice. NEW and UNIQUE! Expanded coverage of interprofessional collaborative practice includes the latest Interprofessional Education Collaborative (IPEC) Core Competencies for Interprofessional Collaborative Practice. NEW! Updated coverage of APRN

roles related to implementation of healthcare in the U.S. reflects current and anticipated changes in APRN roles related to healthcare reform. NEW! Coverage of IOM and QSEN has been updated and expanded. NEW! Refocused International Development of Advanced Practice Nursing chapter has been rewritten to be more global and inclusive in focus, to reflect the state of advanced practice nursing practice throughout all major regions of the world. NEW! Expanded content on the role of advanced practice nurses in teaching/education/mentoring and health policy related to the APRN role is featured in the 6th edition. This ground-breaking volume provides an encompassing and detailed account of clinical psychologists' highly varied work on the psychiatric ward in mental health inpatient settings. An international collection of clinical psychologists describe challenges and achievements inherent to their work, illustrating application of established, state-of-the-art, and cutting-edge methods and modes of intervention, assessment, therapeutic work, training, and leadership roles currently practiced in these settings. Chapters present numerous examples of psychologists' ability to contribute in multiple ways, benefiting patients, staff, and the overall functioning of the ward. Each of the book's four sections is dedicated to a specific domain of the clinical psychologist's work within the psychiatric inpatient setting. These include systemic modes of intervention; psychotherapeutic interventions; assessment and psychodiagnosis; and internship and supervision. From novice to experienced practitioners, psychologists will gain insight from the innovative and creative ideas this book brings to the practice of clinical psychology, as well as the practical suggestions that will enhance the varied interventions and therapeutic work they do in such settings. Advances in Myocardial Ischemia Research and Treatment / 2012 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Myocardial Ischemia. The editors have built Advances in Myocardial Ischemia Research and Treatment / 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Myocardial Ischemia in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Advances in Myocardial Ischemia Research and Treatment / 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>. In this ground-breaking volume, the first of its kind written for psychiatric and nonpsychiatric clinicians, readers will learn the principles and practices of ACT as they apply to psychiatric assessment, case analysis, and treatment. The book explains how to conduct a streamlined assessment of the patient's symptoms as they are nested in the patient's life context, how to detect and intervene with the patient's unworkable emotional and behavioral avoidance strategies, and how to blend the use of pharmacotherapy and behavioral interventions. Principles of Inpatient Psychiatry is geared to psychiatrists working in inpatient settings: residents, psychiatrists who occasionally provide inpatient care, and psychiatric "hospitalists" who specialize in the inpatient arena. Inpatient settings contain the sickest psychiatric patients, such as those with a high risk of suicide, agitation requiring

emergency management, or treatment-resistant psychosis and depression, all topics discussed in the book. Co-morbid general-medical illness is common, and the book focuses attention, supported by case examples, on medical and neuropsychiatric as well as general-psychiatric evaluation and management. Chapters address special clinical problems, including first-episode psychosis, substance abuse, eating disorders, and legal issues on the inpatient service. The editors bring expertise to bear on a wide range of treatments, including psychopharmacologic, psychodynamic, and milieu approaches. This textbook brings together leading experts to provide a comprehensive and practical review of common clinical, organisational, and ethical issues in correctional psychiatry. The Society of Hospital Medicine (SHM) first published *The Core Competencies in Hospital Medicine: A Framework for Curricular Development* in 2006 to help define the role and expectations of hospitalists. The Core Competencies provide a framework for evaluating clinical skills and professional expertise. Changes in the healthcare landscape and hospitalist practice environment have prompted this revision, published in April 2017. In their roles, hospitalists lead and participate in hospital-based care models that emphasize interprofessional collaboration and a focus on the delivery of high-quality and cost-effective care across a variety of clinical domains (eg, the Choosing Wisely initiative). They are also engaged in patient safety and quality initiatives that are increasingly being used as benchmarks to rate hospitals and as factors for hospital payment (eg, Hospital Inpatient Value-Based Purchasing Program). In fact, the American Board of Internal Medicine (ABIM) created a Focused Practice in Hospital Medicine Maintenance of Certification program in response to the growing number of internists choosing to concentrate their practice in the hospital setting. This decision by the ABIM underscores the value that hospitalists bring to improving patient care in the hospital setting. The ABIM also recognizes the Core Competencies as a curricular framework for a focused practice in hospital medicine. Changes within the educational environment have demanded attentive and active participation by many hospitalists. For example, in 2012, the Accreditation Council for Graduate Medical Education (ACGME) introduced the Milestones Project, a new outcomes-based framework designed to more effectively assess learner performance across the 6 core competencies. These milestones assessments create intentional opportunities to guide the development of physicians during their training, including in the inpatient environments in which hospitalists practice. Where applicable, existing Core Competencies learning objectives were compared with external sources such as the individual ACGME performance milestones for this revision. The Core Competencies focus on adult hospital medicine. Importantly, the Core Competencies document is not intended to define an absolute set of clinical, procedural, or system-based topics described in textbooks or used by graduate medical education training programs. It does not define or limit the scope of the practice of hospital medicine. Rather, the Core Competencies serve as measurable learning objectives that encourage teaching faculty, practicing hospitalists, and administrators to develop individual skill sets and programs to improve patient care contextualized to the needs of an individual, care setting, or institution. To permit this flexibility, individual chapter-specific objectives are intentionally general in nature. Finally, the Core Competencies document is not a set of practice guidelines, nor does it offer any representation of a "standard of care." Readers are encouraged to

explore the article by McKean et al. to review examples of application of the Core Competencies and suggestions for curricular development. The Institute of Medicine study *Crossing the Quality Chasm* (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. *Health Professions Education: A Bridge to Quality* is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system. The Accreditation Council for Graduate Medical Education endorsed six General and five Psychiatric Competencies to be attained by psychiatric residents. As a result, these General (Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism, and Systems-Based Practice) and Psychiatric (Brief Therapy, Cognitive-Behavioral Therapy, Psychodynamic Psychotherapy, Psychotherapy Combined With Psychopharmacology, and Supportive Therapy) Competencies are now being phased in for all core residency training programs in the United States. This volume, coauthored by the director and the associate director of general psychiatric residency education at Baylor College of Medicine, is a practical guide for educators working to incorporate the Competencies into their residency programs. It will help training directors and others involved in designing and implementing residency programs to ensure that residents develop all of the Competencies to the level expected of a new practitioner, as required by ACGME. The book Lists the specific knowledge, skills, and attitudes that must be taught for each of the Competencies and provides example components for each. (These lists were developed by various groups of experts.) Describes techniques for effectively providing feedback to residents. (Chapter titles include "How Residents Learn and Develop Competence" and "How to Assess Learning and Competence.") Includes example goals and objectives for didactic courses and rotations, as well as ACGME's Toolbox of Assessment Methods©. Offers handy "to-do" lists for the program director, rotation coordinator, and course director, as well as an appendix section that contains forms for verifying resident experience, evaluating psychotherapy supervision, conducting semiannual evaluations, and evaluating residents' progress. *Core Competencies for Psychiatric Education* is an indispensable guide for anyone trying to learn how best to teach and assess competency-based psychiatric curricula. "Primary care is the new frontier for preventing suicide and Bryan and Rudd are its pioneers, offering wisdom and guidance based on their experience in bridging behavioral health care to the primary health care setting. This is a truly significant reference." Lanny Berman, PhD, ABPP Executive Director, American Association of Suicidology President, International Association for Suicide Prevention "In their pragmatic and useful book titled *Managing Suicide Risk in Primary Care*, Bryan and Rudd provide an essential

reference guide for health care professionals working in primary care settings."--PsycCRITIQUES "This book offers a comprehensive approach that can help the physician become competent to assess and intervene with suicidal risk as well as lessen his or her anxiety when dealing with patients at suicide risk. Needless to say, this can be a life and death matter for some patients... One of the great strengths of this book is how they have adapted insights and interventions from traditional mental health care for the uniqueness of primary care... I highly recommend this book for any professional working in primary care. It will be taken off the shelf for reference and reviewed many times in the course of a career."--Family Medicine Journal Roughly forty-five percent of individuals who commit suicide make contact with a primary medical provider in the month prior to their death; nearly twenty percent make contact within one day of their death. This practical guide demonstrates how the primary care setting--an increasingly important provider of mental health treatment--can be an effective place for preventing suicide and providing ameliorative care. Firmly grounded in the clinical realities of primary care, Bryan and Rudd address the key issues that often plague behavioral health consultants (BHCs) in such settings where appointments are brief, patient contact is limited, and decision making and treatment are collaborative. They offer effective strategies for BHCs to manage patients across a suicidal crisis beginning with the development of procedures prior to crisis, steps to take during a crisis, planning for post-crisis care, transition to specialty mental health facilities, and legal issues. Key Features: Targets techniques for suicide assessment and prevention in primary care settings Addresses the clinical realities of working in a primary care setting and how to adapt them to the needs of suicidal patients Covers clinical protocols, legal issues, and risk management Discusses the formation of collaborative relationships with patients and staff Provides brief interventions with suicidal patients and post-crisis strategies Written by leading specialists in behavioral health, primary care, and suicidology The overall objective of this book is to provide standards for the knowledge, skills, and attitudes expected of all hospitalists and to provide a framework for ongoing professional and curriculum development for learners at all levels. The framework is intended for use by hospital medicine program directors, directors of medical student clerkships, residency programs, fellowships, and continuing medical education, as well as other educators involved in curriculum development. The competencies do not focus on specific content, but rather general learning objectives within the skills, knowledge, and attitudes related to each topic. Attaining competency in the areas defined in these chapters is expected to require post-residency training. This training is most likely to be obtained through a combination of work experience, local mentorship, and engagement in specific educational programs or fellowship. Hospitalists, directors, and educators can create specific instructional activities and methods chosen to reflect the characteristics of the intended learners and context of the practice environment. Within each section, individual chapters on focused topics provide competencies in three domains of educational outcomes: the Cognitive Domain (Knowledge), the Psychomotor Domain (Skills), and the Affective Domain (Attitudes). To reflect the emphasis of hospital medicine practice on improving healthcare systems, a fourth section entitled Systems Organization and Improvement is also included. An attempt has been made to make the objectives timeless, allowing for creation of curriculum that can

be nimble and reactive to new discoveries. Although the entire document can be a resource for comprehensive program development, each chapter is intended to stand-alone and thus support curriculum development specific to the needs of individual programs. Addressing all major advanced practice nursing competencies, roles, and issues, *Advanced Practice Nursing: An Integrative Approach, 5th Edition* provides a clear, comprehensive, and current introduction to APN today. It applies APN core competencies to the major APN roles — including the burgeoning Nurse Practitioner role — and covers topics ranging from the evolution of APN to evidence-based practice, leadership, ethical decision-making, and health policy. This edition includes a new chapter on the international development of APN, new and enhanced illustrations, and a colorful new reader-friendly format for improved readability. From internationally known APN experts Ann Hamric, Charlene Hanson, Mary Fran Tracy, and Eileen O'Grady, along with a host of internationally recognized APN contributors, *Advanced Practice Nursing* introduces you to APN and helps you identify an APN role, develop key competencies for that role, and succeed as an APN. Coverage of APN core competencies defines and describes all competencies, including direct clinical practice, guidance and coaching, consultation, evidence-based practice (EBP), leadership, collaboration, and ethical decision-making. Operationalizes and applies APN core competencies to the major APN specialties including the Clinical Nurse Specialist, the Primary Care Nurse Practitioner, the Acute Care Nurse Practitioner, the Certified Nurse-Midwife, and the Certified Registered Nurse Anesthetist. Content on managing APN environments addresses such factors as business planning and reimbursement; marketing, negotiating, and contracting; regulatory, legal, and credentialing requirements; health policy issues; and nursing outcomes and performance improvement research. Unique Exemplar boxes provide real-life scenarios, showing APN competencies in action. In-depth discussions of educational strategies show how nurses develop competencies as they progress into advanced practice. Discussions of APN role development clearly explain the career trajectory that you can anticipate as you transition to advanced practice. *Competency Assessment, Third Edition: A Practical Guide to the Joint Commission* Brenda G. Summers, MBA/MHA, MSN, RN, CNAA-BC; Wendy Sue Woods, RN, CSHA, MHSA Your one-stop competency compliance guide. *Competency Assessment* remains among The Joint Commission's top problematic standards. You need a resource that not only explains exactly how to comply with this perennial problem area but also provides real-time tools to evaluate competency. To help you, we've updated our "must-have" competency assessment resource: "Competency Assessment: A Practical Guide to the Joint Commission Standards, Third Edition." You'll have the information and tools you need to achieve compliance. Population-specific competencies, ongoing assessment...we'll help you comply We understand your need for more than just theorizing on the competency assessment standards. That's why this edition of "Competency Assessment" focuses on ongoing competency and validating competency in accordance with Joint Commission standards. You get an easy-to-reference guide with the very best real-world strategies, the most useful forms, and the most practical tools you can incorporate into your own competency assessment program immediately, including: Sample Orientation Outline Competency Assessment Tool Sample Questions for Self-Assessment Six Steps

to a Successful Competency Assessment Program Job Descriptions List of Questions Surveyors Might Ask Sample Population-Specific Components Two posters you can hang in your facility to make sure everyone is aware of your commitment to competency assessment Ongoing Competence Decision Tree REAL-LIFE Case Study One of the most useful features of "Competency Assessment: A Practical Guide to the Joint Commission Standards, Third Edition," is a valuable real-life case study. You'll learn how an Ohio hospital put one of the authors' techniques into action, and how they benefited as a result. **BONUS** This valuable resource includes a CD-ROM full of job descriptions and competency plans you can customize to meet your facility's needs. This book and CD-ROM set is your perfect solution to competency assessment compliance. With your copy close at hand, you'll: **UNDERSTAND** the intent of each Joint Commission standard and how best to comply and demonstrate compliance to surveyors **LEARN** how to assess competency, including population-served (age-specific) competencies **CREATE** effective strategies for carrying out ongoing competency assessments **CUSTOMIZE** the tools and techniques provided for your competency assessment program **BENEFIT** from knowing what to do with the results of your assessments Your staff must be qualified to perform their job; your patients' health--and lives--rest in their hands. Ensure a strong competency management system with this hands-on, how-to compliance guide. Keyed to the requirements articulated by the American College of Graduate Medical Education, this handbook is a tool no psychiatric resident can do without. This is a practical guide to the use of simulation in pediatric training and evaluation, including all subspecialty areas. It covers scenario building, debriefing and feedback, and it discusses the use of simulation for different purposes: education, crisis resource management and interdisciplinary team training, competency assessment, patient safety and systems integration. Readers are introduced to the different simulation modalities and technologies and guided on the use of simulation with a variety of learners, including medical students, residents, practicing pediatricians, and health-related professionals. Separate chapters on each pediatric subspecialty provide practical advice and strategies to allow readers to integrate simulation into existing curriculum. Pediatric subspecialties covered include: General Pediatrics, Pediatric Emergency Medicine and Trauma, Neonatology, Pediatric Critical Care Medicine, Transport Medicine, Pediatric Anesthesia, and Pediatric Surgery amongst many others. Comprehensive Healthcare Simulation **PEDIATRICS** Edition is a volume in the series, Comprehensive Healthcare Simulation. The series is designed to complement Levine et al., eds., The Comprehensive Textbook of Healthcare Simulation by providing short, focused volumes on the use of simulation in a single specialty or on a specific simulation topic, and emphasizing practical considerations and guidance. Written by experts in the field, this text offers a unique perspective on the goals of inpatient teaching and practical advice for hospitalists and attendings who teach on the wards. **2014 AJN BOOK OF THE YEAR AWARD! 2014 DOODY'S CORE TITLE** Now in its third edition, this highly acclaimed text remains the leading comprehensive textbook and professional reference for Clinical Nurse Specialist (CNS) education and practice. Supported by theory, research, and current literature, the book focuses on CNS roles and scope of practice; expanding opportunities in primary and home care settings; and outcomes of CNS practice throughout the care

continuum and across the three spheres of impact. The third edition is updated to reflect current trends affecting CNS practice, with several new chapters that focus on telehealth, home care, and quality improvement. The text begins with an overview of the evolution, attributes, philosophical underpinnings, and key outcomes of CNSs in the United States. It then addresses nursing interventions, quality, and care delivery, as well as the business side of CNS practice—consultation, mentoring, project management, and entrepreneurship. It features examples of CNS practice in a variety of settings and specialty areas. This resource provides students and professionals with the guidance required to achieve core competencies and improve patient outcomes. **NEW TO THE THIRD EDITION:** Updated to reflect current practices and the latest core competencies Features a new section—Creating a Culture of Quality—that addresses patient safety, high-reliability organizations, Big Data, and efficiency Highlights emerging areas of CNS practice such as telehealth, pediatric palliative care, wound care, and home care **KEY FEATURES:** Emphasizes the importance of the CNS practitioner as expert clinician, consultant, researcher, and educator Written and edited by more than 40 individuals representing the “Who’s Who” of CNS nursing Highlights core competencies and practice outcomes identified in NACNS’s 2019 Statement on Clinical Nurse Specialist Practice and Education Presents models of CNS specialty care and CNS practice with outcomes Includes discussion questions, ethical considerations, analysis and synthesis exercises, and clinical application considerations Instructor’s PowerPoint slides included **Pediatrics: A Competency-Based Companion**, by Maureen C. McMahon, MD and Glenn R. Stryjewski, MD, MPH, is designed to teach you to think like an experienced clinician. The only text written in the framework of the Core Competencies developed by the ACGME, its case-based approach illustrates the thought processes that effective practitioners use to approach and evaluate common pediatric presentations. Learning is easy through an intuitive, practical organization...a concise, high-yield presentation...graphs, tables, and other at-a-glance features, such as Professors’ Pearls" that provide cases with questions and annotated answers...and a framework that allows you to track your progress and that of your patients in relation to ACGME and AAMC expectations. A convenient pocket-sized format enables you to review the material on the go, and online access via Student Consult includes online extras such as "Integration Links" to bonus content in other Student Consult titles, a Competency Self-Assessment Log, Vertical Reads, and much more. Master ACGME Core Competencies with the aid of a color-coded system that helps you to integrate evidence-based medicine, continual self-assessment, and cognizance of interpersonal skills into your daily routine. Access the high-yield core information you need for pediatric rotations in a portable, pocket-sized format that organizes the most common, must-know pediatric signs/symptoms and disorders by patient presentation. Learn to see the "big picture" with the aid of "Teaching Visuals" chapters and "Speaking Intelligently" and "Clinical Thinking" features in clinical chapters. Easily locate more in-depth information on any topic with references to Nelson Essentials of Pediatrics, 6th Edition. Access the complete contents online at www.studentconsult.com, along with "Integration Links" to bonus content in other Student Consult titles...a Competency Self-Assessment Log... "Professors’ Pearls" that provide cases with questions and annotated answers...Vertical Reads...and many other

features to enhance learning and retention. Get advice on managing your career, time, and life outside the clinical setting via bonus online appendices. The use of minimally invasive spine surgery (MISS) has grown rapidly over the last decade and remains the fastest growing area in spine surgery. Now in a revised and expanded second edition including 19 new chapters, this comprehensive textbook provides an updated presentation of the field of MISS, highlighting surgical techniques and clinical outcomes as well as providing a unique focus on how these techniques are applied for specific spinal conditions. Minimally Invasive Spine Surgery, Second Edition includes detailed discussions of enabling technologies, surgical techniques, approaches to specific diseases and conditions, a new section on out-patient/ambulatory spine surgery, and strategies to manage the unique risks and complications associated with MISS. Each chapter, whether revised or new, is formatted in a consistent manner, including bulleted key learning points as well as review questions, pearls and pitfalls, and generous illustrations and intra-operative photographs. Written and edited by thought leaders in the field, this user-friendly textbook will be an essential resource for orthopedic and neurosurgery trainees, as well as a valuable reference and review for spine surgeons and health care professionals who treat the spine. This clinically focused book provides the essential modalities for managing pain in older patients. Chapters cover a variety of topics important for clinicians, including effective approaches, evaluation, acute and chronic pain, interventional strategies, and addiction issues. Complexities in assessing and treating pain when presented with multiple comorbidities and the unique physical, cognitive, and sensory changes that occur in the elderly are discussed in detail. Practical, concise and authored by leaders in pain medicine, this will serve as an invaluable guide to practitioners that care for older people. Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product.

NLN Core Competencies for Nurse Educators: A Decade of Influence Judith A. Halstead, PhD, RN, ANEF, FAAN, Editor Thirteen years after initial publication, the NLN Core Competencies for Nursing Educators continue to guide the development of graduate nursing programs, define the roles and responsibilities of nurse educators, and provide a framework for ongoing research in identifying the knowledge, skills, and attitudes essential to preparing a qualified nursing workforce. NLN Core Competencies for Nurse Educators: A Decade of Influence revisits these critical guidelines through a contemporary lens that underscores their ongoing influence and offers valuable insight into how they will help shape the evolution of the nurse educator role. Whether you're a practicing nurse educator or pursuing a career in nursing education, you'll gain a better understanding of the theoretical foundation behind this landmark literature and learn how to best use it to successfully navigate the complex role of today's nursing faculty. "Nurse educators, grounded by the current evidence about the role of the nurse educator, will ensure that the next generation of students is prepared to provide interdisciplinary, patient-focused, safe, and high-quality care."

Diane M. Billings, EdD, RN, ANEF, FAAN Chancellor's Professor Emeritus Indiana University School of Nursing, Indianapolis This guide explores a range of supervisory techniques--from role-playing and working with process notes to live supervision and cotherapy--as well as a variety of venues--from inpatient and community-based settings to diverse administrative contexts and

scholarly environments. It also features a thorough discussion of unique issues in supervision, as well as legal issues and the current state of professional development--back cover. The third edition of Strategic Human Resources Management In Health Services Organizations articulates the links that exist among strategy, organizational design and behavior, and human resources management: It not only describes human resources functions within organizations but also provides a model of major organizational components that shape the human resources options available for health services managers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Addressing all major advanced practice nursing competencies, roles, and issues, Advanced Practice Nursing: An Integrative Approach, 5th Edition provides a clear, comprehensive, and current introduction to APN today. It applies APN core competencies to the major APN roles - including the burgeoning Nurse Practitioner role - and covers topics ranging from the evolution of APN to evidence-based practice, leadership, ethical decision-making, and health policy. This edition includes a new chapter on the international development of APN, new and enhanced illustrations, and a colorful new reader-friendly format for improved readability. From internationally known APN experts Ann Hamric, Charlene Hanson, Mary Fran Tracy, and Eileen O'Grady, along with a host of internationally recognized APN contributors, Advanced Practice Nursing introduces you to APN and helps you identify an APN role, develop key competencies for that role, and succeed as an APN. Coverage of APN core competencies defines and describes all competencies, including direct clinical practice, guidance and coaching, consultation, evidence-based practice (EBP), leadership, collaboration, and ethical decision-making. Operationalizes and applies APN core competencies to the major APN specialties including the Clinical Nurse Specialist, the Primary Care Nurse Practitioner, the Acute Care Nurse Practitioner, the Certified Nurse-Midwife, and the Certified Registered Nurse Anesthetist. Content on managing APN environments addresses such factors as business planning and reimbursement; marketing, negotiating, and contracting; regulatory, legal, and credentialing requirements; health policy issues; and nursing outcomes and performance improvement research. Unique Exemplar boxes provide real-life scenarios, showing APN competencies in action. In-depth discussions of educational strategies show how nurses develop competencies as they progress into advanced practice. Discussions of APN role development clearly explain the career trajectory that you can anticipate as you transition to advanced practice. EXPANDED international focus includes a NEW International Development of Advanced Practice Nursing chapter that addresses common issues such as the public image and status of APN, dealing with physician resistance, discrepancies in titling, and educational standardization. ENHANCED reader-friendly format includes more headings, tables, and illustrations in lieu of long stretches of unbroken text. REVISED Evidence-Based Practice chapter emphasizes the key competency of evidence-based practice (EBP) and includes a comprehensive history and explanation of the steps of the EBP process. UPDATED Health Policy chapter covers key U.S. initiatives affecting APN including the Patient Protection and Affordable Care Act, the Institute of Medicine's Future of Nursing report, the Consensus Model of APRN Regulation, and how APNs can engage in the political process. ENHANCED

Exemplar boxes (case studies), including Day in the Life vignettes of each APN specialty, emphasize innovative practices and coverage of advanced practice roles. Increased interprofessional content emphasizes the subjects of ethics, collaboration, and consultation. Enhanced integration of Doctor of Nursing Practice (DNP) considerations and literature makes this text ideal for DNP programs. At a time when telehealth is being used more widely than ever before, this new book from Kimberly Noel and Renee Fabus meets an urgent need for evidence around optimal telehealth training to support interprofessional practice. This textbook will be invaluable to all healthcare professionals who would like to incorporate telehealth into interprofessional education and practice. It discusses the role of social determinants of health, health literacy and aspects of health informatics in practice, and illustrates telehealth in different healthcare professions. Simply written and easy to follow, it takes the reader through what they need to know about telehealth, interprofessional telehealth competencies, virtual healthcare, teaching telehealth and virtual clinical examination skills. This text is suitable for students in medical school and the range of professional healthcare programs. Written in straight-forward language and easy to follow Contributions from international experts Showcases best practices for adoption of telehealth technology that is safe, appropriate, data-driven, equitable and team-based Exercises help link theory to practice Resources and clinical cases Built around the six core competencies for physicians practicing rehabilitation medicine as required by the ACGME, Physical Medicine and Rehabilitation Patient-Centered Care: Mastering the Competencies is a unique, self-directed text for residents. Covering all aspects of patient-centered care in the practice of physical medicine and rehabilitation, the book provides a competency-based approach to topics and conditions commonly encountered in this specialty. Thoughtfully organized chapters offer easy-to-access clinical content for all major practice areas, and the book's competency-based goals and objectives also serve as a clear platform for educating physiatrists in training during their clinical rotations. The first part of the book presents the foundations of the core competencies (medical knowledge, professionalism, patient care, practice-based learning and improvement, system-based practice, and interpersonal and communication skills) with basic principles for application, and also includes chapters on implementing educational milestones, core professional education principles, and building leadership skills. In the second part, experts in the field apply these core competencies to the management of common conditions including stroke, spinal cord and brain injury, amputation and prosthetics, musculoskeletal disorders, multiple sclerosis, and much more. Each of these chapters identifies goals and objectives for each competency and concludes with a representative case study and self-assessment questions with answers and explanations. The book also provides references to key articles and links to internet-based educational materials. Practical tips, how-to and where-to guides, key points, tables, and charts also help to maintain current knowledge and competency in the many areas that comprise the field of PM&R. The book will be a valuable asset to physiatrists in training, program directors, and teaching faculty in rehabilitation medicine training programs, and for continuing professional development. Key Features: Addresses core competencies for rehabilitation medicine physicians as required by the ACGME Covers all major physiatric practice areas with facts, concepts, goals,

and objectives following the competency model Grounded in a holistic, patient-centered approach Presents sample case studies with discussion points and self-assessment questions with answer key and explanations for each area to track progress and build clinical acumen This volume is a concise, convenient, and clearly written book for those who wish to study, master, and teach the core competencies of cognitive-behavioral therapy. Relevant for novice therapists as well as experienced clinicians and supervisors, this text also goes “between the lines” of evidence-based practices to highlight those methods which maximize the motivational and inspirational power of this therapy. Dr. Newman focuses on ways in which therapists can make treatment memorable for clients, thus enhancing maintenance and self-efficacy. He also highlights the value system that is inherent in best practices of cognitive-behavioral therapies, such as clinicians’ commitment to earn the trust and collaboration of clients, to be humble students of the field for their entire careers, and to seek to combine the best of empirical thinking with warmth and creativity. Notably, this handbook also emphasizes the importance of therapists applying cognitive-behavioral principles to themselves in the form of self-reflective skills, good problem-solving, being role models of self-care, and being able to use techniques thoughtfully in the service of repairing strains in the therapeutic relationship. Newman’s book provides many enlightening clinical examples, including those practices that otherwise eager therapists should not do (such as “micro-managing” the client’s thoughts), as well as a plethora of transcript material that describes best supervisory practices. It does all this with a tone that is engaging, respectful of the reader, caring towards the clients, and optimistic about the positive impact cognitive-behavioral therapies—when learned and used well—can have on the lives of so many, clients and clinicians alike. This issue of Heart Failure Clinics examines the critical role of team-based care in the management of patients with heart failure. Articles address Team-Based Care for Prevention, Patients Hospitalized with Heart Failure, Transitions of Care, Outpatients, Managing Cardiac Comorbidities, Managing Non-cardiac Conditions, Cardiac Rehabilitation and Exercise Training, External Telemonitoring, Ambulatory Hemodynamic Cardiac Device Monitoring, Advanced Heart Failure, and Palliative and End-of-Life Care. Issues in Nursing by Specialty / 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Nursing by Specialty. The editors have built Issues in Nursing by Specialty: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Nursing by Specialty in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Nursing by Specialty: 2011 Edition has been produced by the world’s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>. Role Development for the Nurse Practitioner, Third Edition is an integral text that guides students in their transition from the role of registered nurse to nurse practitioner. The practice of medicine has changed radically during the past few decades. Patients -- better informed than ever -- now demand more of their

physicians, viewing them as partners rather than revering them as sole decision-makers. In this environment, nonnegotiable core competencies -- ever-evolving and measured by certification, recertification, and, more recently, maintenance of certification -- are more important than ever. Written from the perspective of those responsible for educating and certifying the next generations of psychiatrists, this groundbreaking compendium by distinguished contributors offers -- for the first time -- a concise look at the final product of the June 2001 Invitational Core Competencies Conference sponsored by the American Board of Psychiatry and Neurology (ABPN) as regards psychiatry (with a future comparable publication focusing on neurology). Divided into four parts, Part I sets the stage for the current concept of physician "competence" by presenting a brief history of medical competence, explaining the logic behind the development of the current competence outline. Part II provides two different views of how to look at core competencies: how competence is defined by the Royal College of Physicians and Surgeons of Canada and, based on some of their work, what is currently being done in the United States. Part III discusses the organizing principles -- identified in 1999 by the Accreditation Council for Graduate Medical Education (ACGME) and the American Board of Medical Specialties (ABMS) -- that frame all of our conversations about competence, as currently delineated for psychiatrists across the six core competency categories: Patient Care, Medical Knowledge, Interpersonal and Communications Skills, Practice-Based Learning and Improvement, Professionalism, and Systems-Based Practice. Also presented are discussions of when in a physician's career these competencies should be assessed and what methodologies would be appropriate for that assessment. Part IV discusses how the psychiatry core competencies are changing board certification and recertification. Also presented are informed predictions about the changes that medical school faculty and residency training directors will have to make and how practitioners will have to change behaviors to maintain their board certification. Concluding with an appendix outlining the six core competencies for psychiatry, this invaluable resource will both help psychiatric residents and their faculty and training directors understand the core competencies important to the ABPN and provide practitioners with a view of what will be contained in their upcoming maintenance of certification programs now being designed. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Gerontological Nursing: Competencies for Care, Second Edition is a comprehensive and student-accessible text that offers a holistic and inter-disciplinary approach to caring for the elderly. The framework for the text is built around the Core Competencies set forth by the American Association of Colleges of Nursing (AACN) and the John A. Hartford Foundation Institute for Geriatric Nursing. Building upon their knowledge in prior medical surgical courses, this text gives students the skills and theory needed to provide outstanding care for the growing elderly population. It is the first of its kind to have more than 40 contributing authors from many different disciplines. Some of the key features include chapter outlines, learning objectives, discussion questions, personal reflection boxes, and case studies. Children and Young People's Mental Health equips nurses and healthcare professionals with the essential skills and competencies needed to deliver effective assessment, treatment and support to children and young people with mental health

problems and disorders, and their families. Drawing on McDougall's Child and Adolescent Mental Health Nursing and taking the Cavendish Report and Willis Commission into account, this new textbook has been designed to ensure those working in CAMHS can continue to provide a high quality, evidence-based service. The book explores best practice in a variety of settings and addresses issues such as eating disorders, self-harm, ADHD, forensic mental health issues and misuse of drugs and alcohol in children and young people, as well as child protection, clinical governance, safeguarding and legal requirements. Furthermore, with young people contributing directly to several chapters, the book reflects the importance of involving them in planning, delivering and evaluating CAMHS services. It is essential reading for all health and social care professionals and students working with children and young people, particularly those working in specialist child and adolescent mental health settings. Empathy is essential to effectively engaging patients as partners in care. Clinicians' empathy is increasingly understood as a professional competency, a mode and process of relating that can be learned and taught. Communication and empathy training are penetrating healthcare professions curricula as knowledge about the most effective modalities to train, maintain, and deepen empathy grows. This book draws on a wide range of contributors across many disciplines, and takes an evidence-based and longitudinal approach to clinical empathy education. It takes the reader on an engaging journey from understanding what empathy is (and how it can be measured), to approaches to empathy education informed by those understandings. It elaborates the benefits of embedding empathy training in graduate and post-graduate curricula and the importance of teaching empathy in accord with the clinician's stage of professional development. Finally, it examines systemic perspectives on empathy and empathy education in the clinical setting, addressing issues such as equity, stigma, and law. Each section is full of the latest evidence-based research, including, notably, the advances that have been made over recent decades in the neurobiology of empathy. Perspectives among the interdisciplinary chapters include: Neurobiology of empathy Measuring empathy in healthcare Teaching clinicians about affect Teaching cultural humility: Understanding the core of others by reflecting on ours Empathy and implicit bias: Can empathy training improve equity? Teaching Empathy in Healthcare: Building a New Core Competency takes an innovative and comprehensive approach towards a developed understanding of empathy in the clinical context. This evidence-based book is set to become a classic text on the topic of empathy in healthcare settings, and will appeal to a broad readership of clinicians, educators, and researchers in clinical medicine, neuroscience, behavioral health, and the social sciences, leaders in educational and professional organizations, and anyone interested in the healthcare services they utilize. The Oxford Textbook of Inpatient Psychiatry offers a comprehensive and pragmatic guide to the UK's inpatient mental health care system.

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